

Unit Title: Psychology – Development in Childhood And Adolescence
Level: Three
Credit Value: 9
GLH:
NOCN Unit Code: PK3/3/TE/003
QCA Unit Reference
Grading Descriptors: 1, 2, 7

This unit has 6 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand research relating to early social development and attachment theory,	1.1. Evaluate theories and research relating to the process of social development (e.g. Schaffer, Richards)
2. Appreciate evidence for and controversies concerning the effects of enrichment and deprivation,	2.1. Critically analyse the evidence for the effects of enrichment and deprivation, and in particular John Bowlby's Maternal Deprivation Hypothesis
3. Explore theories relating to children's cognitive and measured intelligence development,	3.1. Critically compare and contrast models/theories of cognitive development (eg Piaget, Bruner, Vygotsky) 3.2. Compare and contrast different practical applications of the above (eg within early years education)
4. Understand differing explanations for the evolution of moral awareness,	4.1. Critically compare differing theories of the evolution of moral awareness (eg psychodynamic, social learning and cognitive accounts)
5. Understand differing explanations for the evolution of gender awareness,	5.1. Critically compare differing theories of the evolution of gender awareness (eg psychodynamic, social learning and cognitive accounts)
6. Explore theories of the development of the self-concept and typical problems in adolescence,	6.1. Critically consider how the self-concept develops in adolescence, and what problems may arise (e.g eating disorders)

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and	

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Level:
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NOCN Unit Code:
QCA Unit Reference Code:
Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A