

Unit Title: Psychology and Crime
Level: Three
Credit Value: 9
GLH:
NOCN Unit Code: PK0/3/TE/018
QCA Unit Reference
Grading Descriptors: 2, 7

This unit has 10 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the field of Criminological Psychology	1.1. Provide a brief summary of the field of Psychology and Crime, referring to the areas of Developmental, Social and Biological Psychology
2. Understand theories related to Psychology and Crime	2.1. Describe and evaluate one biological theory (eg Lombroso or Sheldon) and one psychological theory (eg Personality, Psychoanalytic or Social Learning) of criminal behaviour 2.2. Identify ways in which individual differences can help in the understanding of criminal behaviour 2.3. Identify issues surrounding the social context of crime (eg low academic achievement, relevant features of schools)
3. Understand issues relating to criminal thinking patterns	3.1. Describe and evaluate relevant research into the development of moral behaviour (eg the theories of Kohlberg and Piaget)
4. Understand the area of crime victim interaction	4.1. Describe evidence relating to victims of crime 4.2. Identify the relationship between the fear and the reality of becoming a victim of crime 4.3. Outline and critically consider crime reports in two press articles relating to the same event

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
5. Understand issues surrounding offender profiling	5.1. Identify and evaluate two approaches to psychological profiling (eg the British and the American approaches) 5.2. Identify two specific cases or situations where psychological profiling has been used (eg Harold Shipman, Jeffrey Dahmer)
6. Understand the issues relating to the police and crime	6.1. Describe research relating to the 'police personality' 6.2. Describe two police interviewing techniques (eg Standard Interview Procedure and Cognitive Interview technique)
7. Understand the psychology of 'testimony'	7.1. Describe and evaluate one piece of research into eye witness testimony (eg Loftus and Palmer)
8. Understand the psychology of the courtroom	8.1. Describe trial procedures 8.2. Outline jury selection process in the UK 8.3. Discuss the issues raised when children are witnesses
9. Understand offender punishments and treatments	9.1. Describe and critically compare two examples of punishment and/or treatment programmes (eg prison and rehabilitation)
10. Understand different methods used to prevent crime	10.1. Identify three examples of crime prevention, relating to primary, secondary and tertiary prevention

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A