

**Unit Title:** Psychology and Sociology of Health  
**Level:** Three  
**Credit Value:** 9  
**GLH:**  
**NOCN Unit Code:** PK0/3/TE/016  
**QCA Unit Reference**  
**Grading Descriptors:** 2, 7

This unit has 6 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the psychological and sociological constructions of health and illness	1.1. Evaluate the different definitions of health and illness 1.2. Evaluate the medical model of illness in the light of Psychology & Sociology constructions 1.3. Discuss alternative models of health and illness
2. Understand the role of the State and private sector in provision of Health Care	2.1. Discuss past and present approaches to health care provision 2.2. Evaluate the relationship between State, private and complementary medicine and voluntary care
3. Recognise the factors associated with decisions to use Health Services	3.1. Examine the influencing factors in the recognition of symptoms and interpretation of their meaning 3.2. Analyse the role of the lay referral network in helping explain patterns of use and non-use of health services 3.3. Examine the demographic and socio-cultural determinants of the use of health services 3.4. Analyse the factors involved in the inappropriate use of health services and delay behaviours

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
4. Understand the issues involved in patient practitioner interaction	4.1. Discuss the nature of patient practitioner communication 4.2. Examine the factors contributing to the quality of patient-practitioner communication 4.3. Evaluate the role of the practitioner in promoting adherence to treatment regimens
5. Understand the role of behavioural and societal factors in health & disease	5.1. Evaluate the role of individual behaviour in enhancing or compromising health 5.2. Analyse the health issues affecting the unemployed and homeless 5.3. Compare the patterns of ill-health for men, women and different age groups 5.4. Examine cultural explanations of ill-health
6. Appreciate the issues involved in responses to acute and chronic illnesses	6.1. Examine the emotional, behavioural and cognitive responses to illness 6.2. Evaluate the issues involved in responding to illness 6.3. Analyse the impact of illness on people's lives 6.4. Discuss the importance of quality of life measures as a health outcome in chronic illness

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### ASSESSMENT INFORMATION

#### Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

#### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

<b>Key Skill</b>		<b>Wider Key Skill</b>	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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**Accredited Start date:**  
**Accredited End date:**  
**Unit Sector/Subject area:**  
**Grading descriptors:**  
**Availability for Use:**

<b>Purpose and Aim of the Unit</b>	Free Text
<b>Restrictions on the Availability</b>	Free Text or N/A
<b>Additional Assessment Requirements</b>	Free Text or N/A
<b>Details of relationship between the Unit and the NOS</b>	Free Text or N/A
<b>Details of relationship between the Unit and Standards (not NOS)</b>	Free Text or N/A
<b>Endorsement of the Unit by</b>	Free Text or N/A