

Unit Title: Psychology Applied to Health and Social Care
Level: Three
Credit Value: 6
GLH:
NOCN Unit Code: PK0/3/TE/015
QCA Unit Reference
Grading Descriptors: 2, 7

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the ways in which self-concept may affect both health care provision & the well-being of service users	1.1. Define and explain the interrelationship between self-concept, self-esteem, self-image & self-worth 1.2. Explain how self-concept may affect an individual's relationship with others, personality & behaviour 1.3. Examine ways in which health & social care practitioners may enhance or impair the self-concept of those to whom they provide a service
2. Appreciate the ways in which learning theories originating from various psychological perspectives may be employed to enhance care provision	2.1. Evaluate the influence of operant & classical conditioning, vicarious learning, insight learning & punishment upon human behaviour 2.2. Critically examine ways in which learning theories may be utilised to promote health & social well-being, drawing upon research in the field & considering the ethical implications of behaviour modification techniques

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Explore concepts associated with mental health & psychological abnormality	3.1. Discuss criteria for defining psychological/psychiatric abnormality 3.2. Describe the major classifications of psychological abnormality 3.3. Critically examine the major theoretical viewpoints on the causes of psychological abnormality 3.4. Compare & contrast the work of those practitioners who have a primary role in mental health care 3.5. Evaluate at least three major approaches to treatment/therapy in mental health care
4. Understand the relationship between attitudes, cognitive dissonance, prejudice & behaviour	4.1. Examine the factors which influence the formation of attitudes & prejudice 4.2. Examine at least four examples of prejudice & discrimination in health & social care 4.3. Analyse the concept of cognitive dissonance 4.4. Explain how cognitive dissonance might account for the maintenance of behaviours that are detrimental to physical & psychological health

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and	

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Unit Title:
Level:
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NOCN Unit Code:
QCA Unit Reference Code:
Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A