

Unit Title: Applied Psychology
Level: Three
Credit Value: 9
GLH:
NOCN Unit Code: PK0/3/TE/004
QCA Unit Reference
Grading Descriptors: 2, 7

This unit has 7 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. "Understand the range of methods of study used in psychology, employing examples of relevant research material	1.1. Evaluate the methods used in psychological research 1.2. Critically examine each research method 1.3. Describe ways in which research findings have been used in health care settings
2. Understand the major theoretical perspectives of psychology	2.1. Summarise the main theoretical perspectives in psychology 2.2. Relate these to the needs of individuals and various client groups
3. Understand the importance of a positive self-concept	3.1. Define self-concept, self-image, self-esteem, ideal self and real self 3.2. Explain how self-concept may affect an individual's relationship with others, personality and behaviour
4. Understand the processes involved in various forms of learning	4.1. Evaluate the influence of operant and classical conditioning, vicarious learning, insight learning and punishment upon human behaviour
5. "Understand the relationship between attitudes, prejudice and behaviour	5.1. Examine the factors which influence the formation of attitudes and prejudice 5.2. Analyse theories of attitude formation 5.3. Critically analyse the relationship between an individual's cognition and behaviour and attempts to reduce prejudice
6. Recognise the concepts related to psychological abnormality	6.1. Identify criteria for defining abnormality 6.2. Describe the major classifications of psychological abnormality 6.3. Critically examine the major theoretical viewpoints on the causes of abnormalities 6.4. Describe the major approaches to treatment/therapy

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
7. Recognise causes and effects of stress	7.1. Describe the physical, psychological, social and environmental factors which may contribute to stress 7.2. Utilise research findings to analyse the potential adverse effects of executive stress 7.3. Relate these findings to the causes implied by the different major theoretical perspectives in psychology

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A