

Unit Title: Health Promotion
Level: Three
Credit Value: 9
GLH:
NOCN Unit Code: PA9/3/TE/007
QCA Unit Reference
Grading Descriptors: 2, 7

This unit has 5 learning outcomes.

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|--|--|
| The learner will: | The learner can: |
| 1. Understand the factors affecting patterns of ill-health and disease from the 19 th Century to the present day. | 1.1. Evaluate a range of factors affecting ill health between the 19 th Century and the present day. |
| 2. Understand the importance of social and medical attitudes towards changing emphasis on health issues | 2.1. Appraise the impact of changing attitudes towards health issues |
| 3. Understand the importance of health education in promoting well being | 3.1. Evaluate the role of health education in the promotion of well being |
| 4. Understand the aims of health promotion activity | 4.1. Plan a health promotion activity aimed at a chosen target group 4.2. Undertake a health promotion activity aimed at a chosen target group 4.3. Evaluate the outcome of the activity |
| 5. Understand the importance of some aspects of epidemiology in relation to health promotion | 5.1. Assess the significance of at least 2 aspects of epidemiology and their effects on health promotion |

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

| | | | |
|-------------------------------------|--|-------------------------|--|
| Case study | | Project | |
| Written question & answer/test/exam | | Role play/simulation | |
| Essay | | Practical demonstration | |
| Report | | Group discussion | |
| Oral question and answer | | Performance/exhibition | |
| Written description | | Production of artefact | |
| Reflective log / diary | | Practice file | |

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

| | | | |
|------------------------|--|--|--|
| Key Skill | | Wider Key Skill | |
| Communication | | Working with others | |
| Information Technology | | Problem solving | |
| Application of Number | | Improving Own Learning and Performance | |

Unit Title:
Level:
Credit Value:
GLH:
NOCN Unit Code:
QCA Unit Reference Code:
Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

| | |
|---|-------------------------|
| Purpose and Aim of the Unit | Free Text |
| Restrictions on the Availability | Free Text or N/A |
| Additional Assessment Requirements | Free Text or N/A |
| Details of relationship between the Unit and the NOS | Free Text or N/A |
| Details of relationship between the Unit and Standards (not NOS) | Free Text or N/A |
| Endorsement of the Unit by | Free Text or N/A |