

Unit Title: Skills Development and Practice
Level: Three
Credit Value: 12
GLH:
NOCN Unit Code: LF1/3/NO/002
QCA Unit Reference
Grading Descriptors: 3, 7

This unit has 5 learning outcomes.

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|---|---|
| The learner will: | The learner can: |
| 1. Complete and execute an action plan for the development of skills in relation to your music or performing arts discipline | 1.1. Demonstrate the ability to recognise strengths and weaknesses for skills development. 1.2. Produce an in-depth and insightful negotiated action plan, detailing clear targets and actions to achieve them. |
| 2. Demonstrate through practice, feedback and written work development of skills in all areas within music or performing arts discipline. | 2.1. Attend skills development classes, demonstrating appropriate levels of professional discipline. 2.2. Display the ability to work independently and in groups. 2.3. Develop and refine effective technical skills. 2.4. Receive feedback and respond in a positive and effective manner. 2.5. Produce an in depth, analytical progress log that incorporates evidence of research |
| 3. Recognise health and safety issues | 3.1. Implement effective health and safety practice in relation to the specialist area. |
| 4. Apply skills developed under assessment conditions. | 4.1. Participate in the showing of work during progress presentations 4.2. Demonstrate a range of technical skills related to the specialist area. |
| 5. Understand the process of developing skills. | 5.1. Evaluate own progress in oral and written form. 5.2. Provide feedback to other group members |

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

| | | | |
|-------------------------------------|--|-------------------------|--|
| Case study | | Project | |
| Written question & answer/test/exam | | Role play/simulation | |
| Essay | | Practical demonstration | |
| Report | | Group discussion | |
| Oral question and answer | | Performance/exhibition | |
| Written description | | Production of artefact | |
| Reflective log / diary | | Practice file | |

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

| | | | |
|------------------------|--|--|--|
| Key Skill | | Wider Key Skill | |
| Communication | | Working with others | |
| Information Technology | | Problem solving | |
| Application of Number | | Improving Own Learning and Performance | |

Unit Title:
Level:
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GLH:
NOCN Unit Code:
QCA Unit Reference Code:
Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

| | |
|---|------------------|
| Purpose and Aim of the Unit | Free Text |
| Restrictions on the Availability | Free Text or N/A |
| Additional Assessment Requirements | Free Text or N/A |
| Details of relationship between the Unit and the NOS | Free Text or N/A |
| Details of relationship between the Unit and Standards (not NOS) | Free Text or N/A |
| Endorsement of the Unit by | Free Text or N/A |