

**Unit Title:** Final Major Project (Performance)  
**Level:** Three  
**Credit Value:** 12  
**GLH:**  
**NOCN Unit Code:** LD2/3/NO/001  
**QCA Unit Reference**  
**Grading Descriptors:** 6, 7

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Select and apply the appropriate skills in the rehearsal process.	1.1. Attend and take part in scheduled workshops, meetings and/or rehearsals 1.2. Respond to and take direction as part of the rehearsal process demonstrating effective personal development. 1.3. Rehearse material in a professional and disciplined way; learn lines, movement, choreography, songs as appropriate. 1.4. Practice and refine the role to produce a polished/professional performance.
2. Review work during the rehearsal process	2.1. Explore and contribute to creative ideas as part of the rehearsal process. 2.2. Keep a reflective record of the rehearsal process evaluating individual contribution to the development of the performance
3. Demonstrate professionalism in the preparation and execution of a performance.	3.1. Communicate effectively within the company/team in an appropriate and professional manner as part of the performance. 3.2. Implement effective personal preparation as part of the performance process.
4. Participate in the realisation of a performance.	4.1. Attend performance sessions on time and with the appropriate personal resources required to perform. 4.2. Communicate meaning to an audience through a range of performance skills. 4.3. Apply appropriate technical skills within the context of a performance.

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### ASSESSMENT INFORMATION

#### Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

#### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

<b>Key Skill</b>		<b>Wider Key Skill</b>	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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**Accredited Start date:**  
**Accredited End date:**  
**Unit Sector/Subject area:**  
**Grading descriptors:**  
**Availability for Use:**

<b>Purpose and Aim of the Unit</b>	Free Text
<b>Restrictions on the Availability</b>	Free Text or N/A
<b>Additional Assessment Requirements</b>	Free Text or N/A
<b>Details of relationship between the Unit and the NOS</b>	Free Text or N/A
<b>Details of relationship between the Unit and Standards (not NOS)</b>	Free Text or N/A
<b>Endorsement of the Unit by</b>	Free Text or N/A