

**Unit Title:** History of Art and Design  
**Level:** Three  
**Credit Value:** 9  
**GLH:**  
**NOCN Unit Code:** JA2/3/TE/018  
**QCA Unit Reference**  
**Grading Descriptors:** 6, 7

This unit has 5 learning outcomes.

| LEARNING OUTCOMES                                                                                          | ASSESSMENT CRITERIA                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>The learner will:</b>                                                                                   | <b>The learner can:</b>                                                                                                                                                                                                                                                                 |
| 1. Use visual and critical skills                                                                          | 1.1. Critically examine a work of art                                                                                                                                                                                                                                                   |
| 2. Understand the historical and cultural influences on the work of artists                                | 2.1. Critically examine the historical and cultural context of a piece of art work                                                                                                                                                                                                      |
| 3. "Understand the difference between Art historical fact, Art historical theory and individual judgement" | 3.1. Analyse a piece of work using art theory and personal judgement                                                                                                                                                                                                                    |
| 4. Understand the use of critical analysis                                                                 | 4.1. Make generalisations and support with evidence<br>4.2. Argue a case through to a conclusion<br>4.3. Write lucidly and coherently<br>4.4. Express a number of possible interpretations and meanings about a piece of work<br>4.5. Analyse problems in discussing artistic intention |
| 5. Use research skills in Art & Design                                                                     | 5.1. Research a chosen area in Art & Design                                                                                                                                                                                                                                             |

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### ASSESSMENT INFORMATION

#### Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

|                                     |  |                         |  |
|-------------------------------------|--|-------------------------|--|
| Case study                          |  | Project                 |  |
| Written question & answer/test/exam |  | Role play/simulation    |  |
| Essay                               |  | Practical demonstration |  |
| Report                              |  | Group discussion        |  |
| Oral question and answer            |  | Performance/exhibition  |  |
| Written description                 |  | Production of artefact  |  |
| Reflective log / diary              |  | Practice file           |  |

#### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

|                        |  |                                        |  |
|------------------------|--|----------------------------------------|--|
| <b>Key Skill</b>       |  | <b>Wider Key Skill</b>                 |  |
| Communication          |  | Working with others                    |  |
| Information Technology |  | Problem solving                        |  |
| Application of Number  |  | Improving Own Learning and Performance |  |

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**Accredited Start date:**  
**Accredited End date:**  
**Unit Sector/Subject area:**  
**Grading descriptors:**  
**Availability for Use:**

|                                                                         |                  |
|-------------------------------------------------------------------------|------------------|
| <b>Purpose and Aim of the Unit</b>                                      | Free Text        |
| <b>Restrictions on the Availability</b>                                 | Free Text or N/A |
| <b>Additional Assessment Requirements</b>                               | Free Text or N/A |
| <b>Details of relationship between the Unit and the NOS</b>             | Free Text or N/A |
| <b>Details of relationship between the Unit and Standards (not NOS)</b> | Free Text or N/A |
| <b>Endorsement of the Unit by</b>                                       | Free Text or N/A |