

Unit Title: Silk Screen Printing
Level: Three
Credit Value: 12
GLH:
NOCN Unit Code: JA2/3/TE/006
QCA Unit Reference
Grading Descriptors: 6, 7

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Practice mark making in 2D printed work	1.1. Use Mark Making techniques with fluency and control 1.2. Use a variety of sources as starting points for mark making
2. Use formal elements in 2D printed work	2.1. Make effective and controlled use of 2D formal elements 2.2. Use 2D visual language to communicate information 2.3. Use 2D visual language to express ideas and feelings 2.4. Realise creative intentions through controlled use of 2D visual language
3. Explore the use and potential of technological processes and techniques	3.1. Identify and practice the effective use of available technology 3.2. Use technology expressively, creatively and as a means of developing ideas 3.3. Follow the health and safety procedures associated with studio and workshop practices
4. Research brief and develop ideas	4.1. Analyse a brief and identify opportunities for research 4.2. Identify and respond to sources 4.3. Make visually stimulating records of the development of ideas and approaches

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A