

**Unit Title:** Art and Design 2D  
**Level:** Three  
**Credit Value:** 9  
**GLH:**  
**NOCN Unit Code:** JA2/3/TE/002  
**QCA Unit Reference**  
**Grading Descriptors:** 6, 7

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the fundamental nature of mark making	1.1. Use mark making techniques with fluency and control eg drawing, painting, collage, lens based, computer aided
2. Identify a variety of starting points for mark making	2.1. Use mark making techniques in a variety of media with fluency and control eg. gouache, acrylic, pen and ink, water colour, pencil, charcoal 2.2. Produce a range of work using a variety of starting points eg, still life, human figure, natural environment, built environment, lens based imagery, others' art and design work
3. Understand a range of 2-D formal elements	3.1. Practice the use of a variety of formal elements with fluency and control eg. line tone colour shape, balance, movement, perspective, composition
4. "Communicate a range of information, ideas and feelings by use of 2-D formal elements "	4.1. Analyse and evaluate own and others' use of formal elements

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### ASSESSMENT INFORMATION

#### Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

#### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

<b>Key Skill</b>		<b>Wider Key Skill</b>	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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**Accredited Start date:**  
**Accredited End date:**  
**Unit Sector/Subject area:**  
**Grading descriptors:**  
**Availability for Use:**

<b>Purpose and Aim of the Unit</b>	Free Text
<b>Restrictions on the Availability</b>	Free Text or N/A
<b>Additional Assessment Requirements</b>	Free Text or N/A
<b>Details of relationship between the Unit and the NOS</b>	Free Text or N/A
<b>Details of relationship between the Unit and Standards (not NOS)</b>	Free Text or N/A
<b>Endorsement of the Unit by</b>	Free Text or N/A