

**Unit Title:** Facilitating Learning Through Experience  
**Level:** Three  
**Credit Value:** 6  
**GLH:**  
**NOCN Unit Code:** GB1/3/TE/001  
**QCA Unit Reference**  
**Grading Descriptors:** 6, 7

This unit has 5 learning outcomes.

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Demonstrate an understanding of the process of Experiential Learning	1.1. Describe the key features of Experiential Learning 1.2. Analyse the principles underlying the design of a selected Experiential Learning programme
2. Create a safe and supportive learning environment	2.1. Demonstrate an understanding of the importance of developing a positive relationship with participants 2.2. Demonstrate an understanding of how physical and emotional safety is managed 2.3. Use the principle of 'challenge by choice' 2.4. Select and manage the physical environment to promote effective learning 2.5. Demonstrate an understanding of the importance of a climate of trust and support in groupwork
3. Select and facilitate activities and reviews	3.1. Design an Experiential Learning session by selecting appropriate activities and review methods intended to achieve specific objectives 3.2. Manage activities and reviews 3.3. Facilitate the process of learning transfer
4. Manage individual and group process	4.1. Demonstrate an understanding of the importance of taking into account different learning styles 4.2. Demonstrate an understanding of the processes of disclosure and feedback 4.3. Describe how groups develop
5. Reflect upon and evaluate own practice	5.1. Demonstrate reflective practice 5.2. Evaluate the effectiveness of an Experiential Learning session

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### ASSESSMENT INFORMATION

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

<b>Key Skill</b>		<b>Wider Key Skill</b>	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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**Accredited Start date:**  
**Accredited End date:**  
**Unit Sector/Subject area:**  
**Grading descriptors:**  
**Availability for Use:**

<b>Purpose and Aim of the Unit</b>	Free Text
<b>Restrictions on the Availability</b>	Free Text or N/A
<b>Additional Assessment Requirements</b>	Free Text or N/A
<b>Details of relationship between the Unit and the NOS</b>	Free Text or N/A
<b>Details of relationship between the Unit and Standards (not NOS)</b>	Free Text or N/A
<b>Endorsement of the Unit by</b>	Free Text or N/A