

**Unit Title:** Teaching Practice, Preparation & Assessment in a Community Environment  
**Level:** Three  
**Credit Value:** 3  
**GLH:**  
**NOCN Unit Code:** GB0/3/TE/005  
**QCA Unit Reference**  
**Grading Descriptor Number(s):** 1, 2, 3, 5, 7

This unit has 9 learning outcomes.

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the principles, processes and methods of evaluation	1.1 Analyse own method of evaluation
2. Understand a range of communication methods	2.1 Demonstrate clear written and verbal communication skills 2.2 Demonstrate appropriate non-verbal communication skills 2.3 Evaluate own communication skills
3. Understand a variety of teaching methods appropriate to a community environment	3.1 Demonstrate at least three different teaching methods in a community environment 3.2 Give reasons for using these methods 3.3 Evaluate the success or otherwise of each method used
4. Understand group dynamics, the contexts in which these are formed and the influence these have on learning	4.1 Analyse the effect of group dynamics on learning, using at least three different methods of group work (e.g. brainstorming, pairs, buzz groups/small groups, group discussion)
5. Understand the principles, processes and methods of assessment	5.1 Evaluate the assessment methods used 5.2 Utilise at least three methods of assessment in teaching sessions

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<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
6. Understand and develop the use of teaching resources	6.1 Produce and use at least three different teaching materials using - i) existing materials, ii) adaptations from existing materials, iii) original materials developed by self 6.2 Use at least three different physical teaching resources (e.g. flipchart, OHP, markerboard, audio-visual etc) 6.3 Evaluate the use of methods and equipment utilised in 6.1 and 6.2
7. Understand the principles of lesson planning	7.1 Demonstrate the use of at least two different lesson plans, each of at least two hours duration, each appropriate to the target student group and subject being taught
8. Understand equal opportunities legislation, good practice and non-discriminatory language and behaviour in the teaching environment	8.1 Demonstrate equality of opportunities practice in the teaching environment 8.2 Evaluate own practice with regard to equality of opportunity
9. Understand health and safety legislation and good practice	9.1 Evaluate own practice with regard to health and safety 9.2 Demonstrate good practice with regard to health and safety in the teaching environment

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### ASSESSMENT INFORMATION

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key:** **P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

<b>Key Skill</b>		<b>Wider Key Skill</b>	
Communication		Working with others	

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Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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**Accredited Start date:**  
**Accredited End date:**  
**Unit Sector/Subject area:**  
**Grading descriptors:**  
**Availability for Use:**

<b>Purpose and Aim of the Unit</b>	<b>Free Text</b>
<b>Restrictions on the Availability</b>	<b>Free Text or N/A</b>
<b>Additional Assessment Requirements</b>	<b>Free Text or N/A</b>
<b>Details of relationship between the Unit and the NOS</b>	<b>Free Text or N/A</b>
<b>Details of relationship between the Unit and Standards (not NOS)</b>	<b>Free Text or N/A</b>
<b>Endorsement of the Unit by</b>	<b>Free Text or N/A</b>