

Unit Title: Equality, Diversity and Rights in Early Years Work
Level: Three
Credit Value: 6
GLH:
NOCN Unit Code: GA7/3/TE/001
QCA Unit Reference
Grading Descriptors: 1, 3, 7

This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. "Understand the importance of equality, diversity and rights to health, care and early years services"	1.1. Evaluate the effects on health, care or early years organisations of positive approaches to the promotion of equality, diversity and rights
2. Understand ways in which care services recognise and promote equality, diversity and rights"	2.1. Evaluate the extent to which current legislation is effective in promoting equality, diversity and rights
3. Understand ways in which an individual worker can promote equality, diversity and rights on own practice"	3.1. Develop a detailed code of practice for workers in health, care or early years settings to ensure the equality, diversity and rights are promoted for users of services 3.2. Analyse the potential effects of this code of practice

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A