

Unit Title: Working with People Displaying Antisocial and Challenging Behaviour In Outdoor Areas

Level: Three

Credit Value: 6

GLH:

NOCN Unit Code: GA0/3/TE/003

QCA Unit Reference

Grading Descriptors: 1, 2, 7

This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the factors involved in recognising the effect of challenging and antisocial behaviour	1.1. Explain the meaning of the term cycle of failure 1.2. Analyse the terms intervention and de-escalation with reference to verbal and non-verbal behaviour 1.3. Analyse the links between self-esteem and anti-social and challenging behaviour 1.4. Analyse the relationship between learning styles and challenging and anti-social behaviour
2. Understand the relationships involved in developing positive behaviour	2.1. Describe natural coping strategies 2.2. Analyse methods used to introduce alternative coping strategies 2.3. Evaluate techniques used to transfer alternative behaviours into new environments
3. Create a programme of activities to evaluate social and individual interventions which can help and encourage the development of positive behaviour	3.1. Discuss the significance of the leaders role while working with client groups 3.2. Discuss the relationship between socio-economic factors and inappropriate behaviour 3.3. Summarise and evaluate current research on inappropriate behaviour from a set reading list 3.4. Design a programme of activities that promote effective behaviour modification 3.5. Record a targeted individuals long-term behaviour development whilst learning in the outdoors

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: **P = Prescribed** – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	

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Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A