

**Unit Title:** English Workshop  
**Level:** Three  
**Credit Value:** 9  
**GLH:**  
**NOCN Unit Code:** FK2/3/TE/002  
**QCA Unit Reference**  
**Grading Descriptors:** 2, 5, 7

This unit has 8 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand different types of genres of text	1.1. Critically assess fictional literary texts: poems, novels, plays 1.2. Critically assess non-fictional and media texts
2. Understand the use of style in given genres of text	2.1. Discuss and analyse 3 key features of style in fictional, non-fictional and media texts: language, vocabulary, tone
3. Use for analysis and discussion the standard 6 key questions for interrogating given genres of text	3.1. Discuss and analyse who, what, when, how and why in relation to fictional, non-fictional and media texts
4. "Understand the differences between fact and opinion, and the effect of bias in given genres of text"	4.1. Discuss and analyse the difference between fact and opinion 4.2. Discuss and analyse bias in terms of context and culture
5. "Read with comprehension, purpose and reason"	5.1. Scan a given text and identify the main points 5.2. Summarise the main points of a text orally or in writing 5.3. Close read a text and provide written answers in response to set questions 5.4. Critically examine the intended audience and purpose in a text 5.5. Read between the lines and analyse hidden meanings

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
6. "Write using Standard English with appropriate use of grammar, spelling and punctuation"	6.1. Write, using Standard English, spelling and grammar appropriate to task 6.2. Use spelling aids; dictionary and/or Spell Checks appropriately 6.3. Use correct punctuation in own writing 6.4. Quote/reference accurately 6.5. Write direct speech correctly 6.6. Use paragraphs appropriately
7. Use different forms and purposes in own writing	7.1. Write a formal letter 7.2. Write a summary of the main points of a given text 7.3. Write a report of approx 500 words on a chosen event 7.4. Write a review of approx 500 words from a chosen event or text: eg. film/TV/book 7.5. Write an essay of between 1000-1500 words demonstrating use of critique and argument
8. Understand the importance of speaking and listening with a purpose	8.1. Listen and respond appropriately to others in group discussion 8.2. Make notes from a talk, lecture or media text; summarise and discuss main points either orally or in writing 8.3. Give oral presentation of approx 10 minutes with courtesy, sense of audience and purpose

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### ASSESSMENT INFORMATION

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

<b>Key Skill</b>		<b>Wider Key Skill</b>	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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**Accredited Start date:**  
**Accredited End date:**  
**Unit Sector/Subject area:**  
**Grading descriptors:**  
**Availability for Use:**

<b>Purpose and Aim of the Unit</b>	Free Text
<b>Restrictions on the Availability</b>	Free Text or N/A
<b>Additional Assessment Requirements</b>	Free Text or N/A
<b>Details of relationship between the Unit and the NOS</b>	Free Text or N/A
<b>Details of relationship between the Unit and Standards (not NOS)</b>	Free Text or N/A
<b>Endorsement of the Unit by</b>	Free Text or N/A