

Unit Title: English Workshop
Level: Two
Credit Value: 9
GLH:
NOCN Unit Code: FK2/2/TE/003
QCA Unit Reference
Grading Descriptors: Not Applicable

This unit has 9 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Recognise different types or genres of text	1.1. Identify fictional literary texts: poems, novels and plays 1.2. Identify non-fictional and media texts
2. Recognise the use of style in given genres of text	2.1. Discuss 3 key features of style in fictional, non-fictional and media texts: language, vocabulary, tone
3. Use the standard 6 key questions for interrogating given genres of text	3.1. Discuss who, what, where, when, how and why in relation to non-fictional, fictional and media texts
4. Recognise the difference between fact and opinion and the effect of bias in given genres of text	4.1. Distinguish fact from opinion 4.2. Discuss bias through recognition of context and culture
5. "Read with comprehension, purpose and reason"	5.1. Scan a given text and identify the main points 5.2. Summarise the main points of a text orally or in writing 5.3. Close read a text and provide written answers in response to set questions 5.4. Discuss the intended audience and purpose in a text 5.5. Read between the lines and outline hidden meanings
6. "Write, using standard English with appropriate use of grammar, spelling and punctuation"	6.1. Write, using standard English, basic grammar and spelling appropriate to the task 6.2. Show competence in use of spelling aids; dictionary and/or spell checks 6.3. Use correct basic punctuation 6.4. Quote/reference accurately 6.5. Write direct speech correctly 6.6. Use basic paragraphing appropriately

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
7. Recognise different forms and purposes in own writing	7.1. Write a short formal letter 7.2. Write a summary of the main points of a given text 7.3. Write a report of approx.300 words on a chosen event 7.4. Write a review of approx.300 words from a chosen event or text: e.g. film/TV/book 7.5. Write an essay of approx 500 words
8. "Recognise the differences between Standard English, accent and dialect"	8.1. Discuss the differences between Standard English, accent and dialect
9. Recognise the importance of speaking and listening with a purpose	9.1. Listen and respond appropriately to others in group discussion 9.2. Make notes from a talk, lecture or media text and summarise main points either orally or in writing 9.3. Give short oral presentation with courtesy, sense of audience and purpose

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A