

**Unit Title:** English Language  
**Level:** Three  
**Credit Value:** 12  
**GLH:**  
**NOCN Unit Code:** FE1/3/TE/001  
**QCA Unit Reference**  
**Grading Descriptors:** 1, 2, 5, 7

This unit has 8 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the process of English word-formation and creation, classifying types of words and their grammatical functions	1.1. Analyse the process of English word formation
2. Illustrate features of a regional accent using appropriate methods of terminology	2.1. Analyse the features of a regional accent applying appropriate method and terminology
3. Understand what is meant by the term Prestige in Accent	3.1. Identify the significant factors linked to prestige in accent in analyses/discussion
4. Explain some of the non standard features found in dialect usage	4.1. Analyse a series of dialect sentences contrasting the grammar/Lexis with standard English
5. Understand the theories and processes of Child Language Acquisition	5.1. Evaluate the grammatical development of one child at 18 months and 27 months
6. Recognise some of the difficulties experienced by children who are learning to write	6.1. Identify and summarise the problems associated with children learning written English
7. Recognise the problems experienced by non-native speakers when learning to speak English	7.1. Identify in discussion/analyses the difficulties encountered by non-native English speakers in learning the language
8. Formulate and organise material appropriately	8.1. Adopt appropriate register applying conventions of spelling, grammar and linguistic terminology

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### ASSESSMENT INFORMATION

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

<b>Key Skill</b>		<b>Wider Key Skill</b>	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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**Accredited Start date:**  
**Accredited End date:**  
**Unit Sector/Subject area:**  
**Grading descriptors:**  
**Availability for Use:**

<b>Purpose and Aim of the Unit</b>	Free Text
<b>Restrictions on the Availability</b>	Free Text or N/A
<b>Additional Assessment Requirements</b>	Free Text or N/A
<b>Details of relationship between the Unit and the NOS</b>	Free Text or N/A
<b>Details of relationship between the Unit and Standards (not NOS)</b>	Free Text or N/A
<b>Endorsement of the Unit by</b>	Free Text or N/A