

Unit Title: English Literature
Level: Three
Credit Value: 9
GLH:
NOCN Unit Code: FC0/3/TE/002
QCA Unit Reference
Grading Descriptors: 2, 7

This unit has 6 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand a range of imagery used by writers	1.1. Identify simile, metaphor, personification, onomatopoeia, alliteration, assonance and others in 'unseen' and prescribed texts and comment on their functions 1.2. Offer some evaluation of the appropriateness and effectiveness of the device
2. Appreciate the use of metre and rhyme in verse	2.1. Identify various metrical forms and rhyme schemes 2.2. Comment on the purpose and appropriateness of the chosen forms
3. Appreciate the existence of themes in literature	3.1. Identify themes in some literacy works and offer examples/quotations from prescribed texts 3.2. Comment on the developments and importance of the theme(s) in each literary work
4. Show an appreciation of use of characters in fiction	4.1. Detail the attributes of major and minor characters and show their function in the work 4.2. Comment on characters interaction with others and their development (where appropriate) in the work
5. Have some understanding of the writers' styles	5.1. Identify the writers' style in a number of different pieces and give examples from the text in support 5.2. Establish (or otherwise) the appropriateness of the style to the subject matter`

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
6. Show sensitivity in response to literature	6.1. Offer a personal response to 'unseen' and prescribed texts which is supported and justified by detailed reference to the text under discussion and/or other works by the same writer

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A