

Unit Title: Criminology
Level: Three
Credit Value: 12
GLH:
NOCN Unit Code: EE2/3/TE/038
QCA Unit Reference
Grading Descriptors: 2, 7

This unit has 10 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Appreciate the different perspectives within Criminology	1.1. Critically evaluate at least two competing perspectives within Criminology
2. Understand some of the terminology used in Criminology.	2.1. Apply appropriate terminology in Criminology
3. Recognise the influence of relevant Criminologists in chosen areas of study	3.1. Assess the work and influence of major Criminologists to their relevant fields of study.
4. "Summarise criminological theories, concepts, research and evidence."	4.1. Apply the applications of Criminology to relevant areas.
5. Collate and design a Criminological investigation.	5.1. Formulate an hypothesis or brief 5.2. Identify and apply appropriate research/investigative skills 5.3. Critically examine the subject area under investigation.
6. Organise data precisely and clearly	6.1. Analyse the data collected from the area under investigation 6.2. Summarise findings using numerical representations and interpretations.
7. Evaluate the findings from investigation	7.1. Evaluate the topic using theories, concepts and evidence.
8. Assess the nature of sociological or psychological explanations of crime.	8.1. Evaluate the use of sociological or psychological explanations in relation to gender, ethnicity or class.
9. Analyse the consequences of crime.	9.1. Summarise the consequences of crime on witnesses, victims, offenders and/or criminal justice agencies.
10. Express ideas clearly and accurately.	10.1. Present clear and logical arguments. 10.2. Adhere to word limits set 10.3. Use an acknowledgement of appropriate sources.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A