

Unit Title: Sociology I
Level: Three
Credit Value: 9
GLH:
NOCN Unit Code: EE2/3/TE/018
QCA Unit Reference
Grading Descriptors: 2, 7

This unit has 5 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand key sociological perspectives	1.1. Evaluate at least 2 sociological perspectives.
2. Understand the changes in the structure of the family in Britain since the post-war period	2.1. Evaluate changes to the family in Britain since the post war period
3. Appreciate the nature and extent of changes within the family	3.1. Assess the changes in the family with reference to power, gender roles and domestic labour
4. Understand sociological theories of the role of the education system	4.1. Analyse at least 2 sociological theories explaining the role and function of the education system
5. Recognise competing explanations of the different educational achievements of groups	5.1. Evaluate major sociological explanations for differential educational achievements for 2 of the following: (a) social class, (b) gender or ethnic groups, (c) ethnic groups

Unit Title: Sociology I
Level: Three
Credit Value: 9
GLH:
NOCN Unit Code: EE2/3/TE/018
QCA Unit Reference
Grading Descriptors: 2, 7

ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

Unit Title:
Level:
Credit Value:
GLH:
NOCN Unit Code:
QCA Unit Reference Code:
Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A