

Unit Title: The Sociology of Crime and Deviance
Level: Three
Credit Value: 12
GLH:
NOCN Unit Code: EE2/3/TE/015
QCA Unit Reference
Grading Descriptors: 2, 7

This unit has 7 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Recognise competing accounts of the nature of law creation and enforcement	1.1. Evaluate the extent to which power influences the decision making process and policing practices
2. Understand differing theoretical explanations of criminality.	2.1. Compare, contrast and evaluate at least three theories of criminality.
3. Understand the limitations of official statistics on crime and criminals	3.1. Assess the factors involved in unreported crime 3.2. Assess the extent of unreported crime.
4. Recognise the relationship between the media and crime.	4.1. Appraise the factors involved in the creation of a 'moral panic' and deviance amplification, highlighting specific cases.
5. Recognise the significance of gender and crime rates.	5.1. Evaluate suggested explanations for the relative absence of women in criminological research. 5.2. Evaluate theoretical explanations as to low female participation rates.
6. Recognise the relationship between youth and crime.	6.1. Evaluate some theoretical explanations which attempt to account for youth crime.
7. Understand the historical development of juvenile justice and the effectiveness of punishment.	7.1. Evaluate significant changes in legislation and the effectiveness of punishments.

Unit Title: The Sociology of Crime and Deviance
Level: Three
Credit Value: 12
GLH:
NOCN Unit Code: EE2/3/TE/015
QCA Unit Reference
Grading Descriptors: 2, 7

ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

Unit Title:
Level:
Credit Value:
GLH:
NOCN Unit Code:
QCA Unit Reference Code:
Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A