

**Unit Title:** Sociology of Education  
**Level:** Three  
**Credit Value:** 6  
**GLH:**  
**NOCN Unit Code:** EE2/3/TE/008  
**QCA Unit Reference**  
**Grading Descriptors:** 2, 7

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the different theories of the role of the system of education	1.1. Critically discuss the various theories with reference to both the present system and its development
2. Demonstrate familiarity with the main features of the development of the educational system in England and Wales	2.1. Critically discuss the content and significance of recent changes in education with particular reference to chosen examples
3. Understand patterns of differential achievement	3.1. Interpret and evaluate the significance of changing trends in differential educational achievement
4. Understand the competing sociological explanations of different levels of educational achievement	4.1. Evaluate the relative significance of the various sociological explanations which seek to explain differential achievement

**Unit Title:** Sociology of Education  
**Level:** Three  
**Credit Value:** 6  
**GLH:**  
**NOCN Unit Code:** EE2/3/TE/008  
**QCA Unit Reference**  
**Grading Descriptors:** 2, 7

### ASSESSMENT INFORMATION

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

<b>Key Skill</b>		<b>Wider Key Skill</b>	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

**Unit Title:**  
**Level:**  
**Credit Value:**  
**GLH:**  
**NOCN Unit Code:**  
**QCA Unit Reference Code:**  
**Accredited Start date:**  
**Accredited End date:**  
**Unit Sector/Subject area:**  
**Grading descriptors:**  
**Availability for Use:**

<b>Purpose and Aim of the Unit</b>	Free Text
<b>Restrictions on the Availability</b>	Free Text or N/A
<b>Additional Assessment Requirements</b>	Free Text or N/A
<b>Details of relationship between the Unit and the NOS</b>	Free Text or N/A
<b>Details of relationship between the Unit and Standards (not NOS)</b>	Free Text or N/A
<b>Endorsement of the Unit by</b>	Free Text or N/A