

Unit Title: Sociology
Level: Three
Credit Value: 9
GLH:
NOCN Unit Code: EE2/3/TE/002
QCA Unit Reference
Grading Descriptors: 2, 7

This unit has 7 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Recognise and understand key sociological concepts and perspectives	1.1. Critically evaluate some key sociological concepts and perspectives
2. Demonstrate a knowledge and understanding of post-war trends in family patterns and household diversity	2.1. Critically assess the reasons underlying family and household patterns and diversity in post-war Britain
3. Appreciate the changing roles of men, women and children in modern relationships	3.1. Critically evaluate the evidence for the changing roles of men, women and children in modern relationships
4. Demonstrate a knowledge and understanding of the role and function of the post-war educational system	4.1. Critically evaluate a number of contrasting theories of the role and functions of the post-war educational system
5. Demonstrate a knowledge and understanding of some, sociological explanations of the differential educational achievements of social class, gender and ethnic groups	5.1. Critically evaluate a number of the major sociological explanations as to why some social groups are disproportionately represented among the 'failures' of the educational system
6. Demonstrate a knowledge and understanding of key explanations of the social distribution of crime by age, class, gender and ethnicity	6.1. Critically discuss the accuracy of criminal statistics in relation to age, class, gender and ethnic differences in criminal behaviour
7. Demonstrate a knowledge and understanding of the main features of criminological theory	7.1. Critically analyse the range of criminological theories, and evaluate their relevance to an understanding of specific forms of crime and deviance

Unit Title: Sociology
Level: Three
Credit Value: 9
GLH:
NOCN Unit Code: EE2/3/TE/002
QCA Unit Reference
Grading Descriptors: 2, 7

ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

Unit Title:
Level:
Credit Value:
GLH:
NOCN Unit Code:
QCA Unit Reference Code:
Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A