

**Unit Title:** Sociological Aspects of Crime and Deviance  
**Level:** Three  
**Credit Value:** 9  
**GLH:**  
**NOCN Unit Code:** EE2/3/NO/001  
**QCA Unit Reference**  
**Grading Descriptor Number(s):** 2, 7

This unit has 5 learning outcomes.

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Recognise issues related to the interpretation of the concept of 'deviance'.	1.1. Explore the nature of 'deviance' with reference to cultural norms 1.2. Examine the link between specific definitions of deviance and theories of criminal behaviour.
2. Recognise the problematic nature of crime statistics.	2.1. Critically discuss the accuracy of crime statistics with particular reference to at least 2 of the following; social class, gender, ethnicity and age.
3. Understand the major sociological explanations for criminal behaviour.	3.1. Compare at least 3 major sociological explanations for criminal behaviour
4. Understand the relationship between crime and key aspects of the criminal's background	4.1. Compare the sociological explanations for crime related to at least 2 of the following: age, social class, ethnicity and gender.
5. Understand societal reactions to crime and deviance including the role of the mass media.	5.1. Summarise the range of societal reactions to crime and deviance 5.2. Analyse the role of the mass media in the amplifications of deviance.

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### ASSESSMENT INFORMATION

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study	O	Project	O
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	
Report	O	Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary		Practice file	

### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology		Problem solving	✓
Application of Number		Improving Own Learning and Performance	✓

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**Accredited Start date:**  
**Accredited End date:**  
**Unit Sector/Subject area:**  
**Grading descriptors:**  
**Availability for Use:**

<b>Purpose and Aim of the Unit</b>	<b>Free Text</b>
<b>Restrictions on the Availability</b>	<b>Free Text or N/A</b>
<b>Additional Assessment Requirements</b>	<b>Free Text or N/A</b>
<b>Details of relationship between the Unit and the NOS</b>	<b>Free Text or N/A</b>
<b>Details of relationship between the Unit and Standards (not NOS)</b>	<b>Free Text or N/A</b>
<b>Endorsement of the Unit by</b>	<b>Free Text or N/A</b>