

**Unit Title:** Law – Contract, Tort and Criminal Law  
**Level:** Three  
**Credit Value:** 9  
**GLH:**  
**NOCN Unit Code:** EC0/3/TE/001  
**QCA Unit Reference**  
**Grading Descriptors:** 1, 7

This unit has 4 learning outcomes.

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Demonstrate an understanding of some of the main elements of the English legal system	1.1. Examine the following main elements of the English legal system: a) the nature and divisions of law, b) forms of liability, c) differences between civil and criminal law, d) differences between the two branches of the legal profession, e) the court structure, f) the development of Common law and Equity, g) sources of law, h) statutory interpretation, i) statutory tribunals
2. Demonstrate a critical awareness of aspects relating to the law of contract	2.1. Investigate and analyse the law of contract particularly relating to the following:- a) Simple and Speciality contracts, b) The essentials of a valid contract, c) exclusions clauses in contracts
3. Demonstrate a critical awareness of the law of tort	3.1. Examine the following aspects relating to the law of tort: a) Negligence, b) General Defences, c) Rylands v Fletcher, d) Nuisance, e) Trespass + Occupiers Liability, f) Vicarious Liability
4. Demonstrate a critical awareness of aspects of criminal law	4.1. Examine the following aspects of criminal law: a) The nature of criminal liability, b) The main elements of a crime, c) Murder, d) Manslaughter, e) Theft, f) Assaults, g) Defences, h) The problems of sentencing and policy

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### ASSESSMENT INFORMATION

#### Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.

**O = Optional** – this assessment method *could* be used to assess the unit.

<b>Case study</b>		<b>Project</b>	
<b>Written question &amp; answer/test/exam</b>		<b>Role play/simulation</b>	
<b>Essay</b>		<b>Practical demonstration</b>	
<b>Report</b>		<b>Group discussion</b>	
<b>Oral question and answer</b>		<b>Performance/exhibition</b>	
<b>Written description</b>		<b>Production of artefact</b>	
<b>Reflective log / diary</b>		<b>Practice file</b>	

#### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

<b>Key Skill</b>		<b>Wider Key Skill</b>	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and	

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		Performance	
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**QCA Unit Reference Code:**  
**Accredited Start date:**  
**Accredited End date:**  
**Unit Sector/Subject area:**  
**Grading descriptors:**  
**Availability for Use:**

<b>Purpose and Aim of the Unit</b>	<b>Free Text</b>
<b>Restrictions on the Availability</b>	<b>Free Text or N/A</b>
<b>Additional Assessment Requirements</b>	<b>Free Text or N/A</b>
<b>Details of relationship between the Unit and the NOS</b>	<b>Free Text or N/A</b>
<b>Details of relationship between the Unit and Standards (not NOS)</b>	<b>Free Text or N/A</b>
<b>Endorsement of the Unit by</b>	<b>Free Text or N/A</b>