

Unit Title: History
Level: Three
Credit Value: 9
GLH:
NOCN Unit Code: DB0/3/TE/016
QCA Unit Reference
Grading Descriptors: 1, 2, 7

This unit has 5 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the process of causation and recognise the consequences of events	1.1. Examine the causes of at least one example of revolutionary change 1.2. Analyse a range of consequences of an historical event
2. Understand the nature of historical debate	2.1. Evaluate conflicting interpretations of an historical event
3. Understand the importance and impact of key individuals	3.1. Evaluate the contribution of at least one significant individual
4. Use both Primary and Secondary historical evidence	4.1. Assess the reliability, limitations and usefulness of historical evidence 4.2. Form deductions and interpretations from different pieces of evidence 4.3. Comment upon the language and style employed in historical sources 4.4. Explicitly compare contrasting pieces of evidence
5. Form personal judgements and draw conclusions upon the past	5.1. Establish an individual conclusion upon an historical event which is open to interpretation

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A