

Unit Title: Industrial Revolution
Level: Three
Credit Value: 6
GLH:
NOCN Unit Code: DB0/3/TE/003
QCA Unit Reference
Grading Descriptors: 2, 4, 7

This unit has 6 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Recognise the various problems involved in defining Industrial Revolution.	1.1. Outline the various definitions of the Industrial Revolution. 1.2. Evaluate the various definitions in the light of the evidence.
2. Understand the differing explanations on the cause of the Industrial Revolution.	2.1. Outline the various theories on cause of Industrial Revolution. 2.2. Critically evaluate these various theories
3. Recognise evidence of the development of Industrialisation in Britain	3.1. Record examples of qualitative and quantitative data on the development of industrialisation
4. Understand the development of working class protest.	4.1. Analyse the key arguments about the merits of working class protest.
5. Recognise the growth of the middle class and their impact on society.	5.1. Use empirical data to assess critically the impact of the middle class.
6. Understand the need for social reform.	6.1. Evaluate the impact of the various social reforms in the 19th century.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

Purpose and Aim of the Unit	Free Text
Restrictions on the Availability	Free Text or N/A
Additional Assessment Requirements	Free Text or N/A
Details of relationship between the Unit and the NOS	Free Text or N/A
Details of relationship between the Unit and Standards (not NOS)	Free Text or N/A
Endorsement of the Unit by	Free Text or N/A