

Unit Title: History – Economic and Social
Level: Three
Credit Value: 9
GLH:
NOCN Unit Code: DB0/3/TE/002
QCA Unit Reference
Grading Descriptors: 2, 4, 7

This unit has 8 learning outcomes.

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|--|--|
| The learner will: | The learner can: |
| 1. Identify and evaluate a range of primary sources available to the historical researcher. | 1.1. List an extensive range of primary historical sources. |
| 2. Recognise strengths and weaknesses of different primary sources of information | 2.1. Compare and contrast strengths and weaknesses for two or more primary sources. |
| 3. Extract information from primary sources. | 3.1. Present and evaluate individual historical research derived from oral testimony. 3.2. Present and evaluate individual historical research derived from documentary and other material sources. |
| 4. Understand the limitations of secondary sources as a tool for historical research. | 4.1. Critically evaluate a selection of secondary sources. |
| 5. Appreciate the limitations of the term 'Industrial Revolution'. | 5.1. State and explain several problems associated with the term 'Industrial Revolution'. |
| 6. Appreciate the significance of the Industrial Revolution from a regional perspective. | 6.1. Describe in detail and evaluate the impact of the Industrial Revolution on the North East |
| 7. Demonstrate an awareness of important themes in the social and economic historiography of the 19th Century. | 7.1. Discuss opposing views on one or more major historiographical controversy. |
| 8. Appreciate the significance of debates within historiographical analysis. | 8.1. State the reasons for, and the consequences of, historiographical debates. |

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

| | | | |
|-------------------------------------|--|-------------------------|--|
| Case study | | Project | |
| Written question & answer/test/exam | | Role play/simulation | |
| Essay | | Practical demonstration | |
| Report | | Group discussion | |
| Oral question and answer | | Performance/exhibition | |
| Written description | | Production of artefact | |
| Reflective log / diary | | Practice file | |

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

| | | | |
|------------------------|--|--|--|
| Key Skill | | Wider Key Skill | |
| Communication | | Working with others | |
| Information Technology | | Problem solving | |
| Application of Number | | Improving Own Learning and Performance | |

Unit Title:
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QCA Unit Reference Code:
Accredited Start date:
Accredited End date:
Unit Sector/Subject area:
Grading descriptors:
Availability for Use:

| | |
|---|------------------|
| Purpose and Aim of the Unit | Free Text |
| Restrictions on the Availability | Free Text or N/A |
| Additional Assessment Requirements | Free Text or N/A |
| Details of relationship between the Unit and the NOS | Free Text or N/A |
| Details of relationship between the Unit and Standards (not NOS) | Free Text or N/A |
| Endorsement of the Unit by | Free Text or N/A |