

**Unit Title:** Pathophysiology of Health and Illness  
**Level:** Three  
**Credit Value:** 12  
**GLH:**  
**NOCN Unit Code:** CS8/3/TE/001  
**QCA Unit Reference**  
**Grading Descriptors:** 1, 7

This unit has 6 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the body as a whole.	1.1. Identify the main body systems 1.2. Analyse the specialist functions of each system 1.3. Discuss how the integration of the systems contribute to normal functioning
2. Understand factors that may affect normal human functioning.	2.1. Evaluate pre-disposing genetic factors that may affect normal human functioning 2.2. Evaluate pre-disposing environmental factors that may affect normal human functioning
3. Understand the role of the immune system in relation to disease.	3.1. Discuss the role of the immune system in the prevention of disease 3.2. Evaluate the impact of one disease on the immune system
4. Understand the structure of a named body system.	4.1. Identify a body system 4.2. Evaluate its main functions 4.3. Discuss at least three factors that may affect the normal functioning of the system
5. Investigate how disease, disorder or injury may affect the body as a whole	5.1. Identify one disease, disorder or injury that may affect the body as a whole 5.2. Assess the impact of that disease upon one body system 5.3. Evaluate the impact of the disease on the body as a whole
6. Investigate digestion and absorption.	6.1. Describe the essential dietary elements required in a healthy diet 6.2. Evaluate the effects of three major dietary deficiencies on health 6.3. Relate the anatomy of the digestive system to functional roles

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### ASSESSMENT INFORMATION

#### Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

#### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

<b>Key Skill</b>		<b>Wider Key Skill</b>	
Communication		Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	

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**Accredited End date:**  
**Unit Sector/Subject area:**  
**Grading descriptors:**  
**Availability for Use:**

<b>Purpose and Aim of the Unit</b>	Free Text
<b>Restrictions on the Availability</b>	Free Text or N/A
<b>Additional Assessment Requirements</b>	Free Text or N/A
<b>Details of relationship between the Unit and the NOS</b>	Free Text or N/A
<b>Details of relationship between the Unit and Standards (not NOS)</b>	Free Text or N/A
<b>Endorsement of the Unit by</b>	Free Text or N/A